



# St Agnes School Development for 2016 - 2017



## Questioning

To develop high quality questioning and thinking skills to enable children to become more independent learners.

## Evaluation

Staff have been focusing on questioning throughout the curriculum. Blooms taxonomy of questions has been developed in each class to ensure children are fully aware of how to ask and answer questions in all lessons.

An enquiry based curriculum has been developed to enable children to have more opportunities to question and this has enabled the children to become more independent learners.

## Progress

To ensure progress throughout school is better than national expectations.

## Evaluation

Overall progress at National Expectations or above throughout school.

Reading - 92%  
Writing - 90%  
Numeracy - 85%

## Higher Ability

To raise attainment of higher ability children.

## Evaluation

Attainment of Higher ability children working above National Expectations throughout school.

Reading - 90%  
Writing - 93%  
Numeracy - 90%

## Attainment

To ensure attainment throughout school is better than national expectations of 85%.

## Evaluation

## Teacher assessment

Overall attainment at National Expectations or above throughout school.

Reading - 85%  
Writing - 80%  
Numeracy - 85%

## SATs Results

KS1  
Reading - 86%  
Writing - 86%  
Numeracy - 80%

KS2  
Reading - 68.6%  
Writing - 81.2%  
Numeracy - 85.5%

## School Development Targets for 2017-2018

- To develop the leadership and management of the school.
- To improve the quality of teaching, learning and assessment.
- To improve the personal development, behaviour and welfare of pupils.
- To improve pupil outcomes by raising standards and improving.
- To achieve outstanding effectiveness of Early Years.