

## St Agnes C of E Primary School Outbreak Management Plan 21-22

### COVID 19: Outbreak Management Plan

Please note: this document is an appendix to the school's main risk assessment. It should be undertaken in conjunction with the school guidance updated by the Department of Education. It outlines how the school would operate if any of the approaches for easing and tightening of measures, including possible attendance restrictions, become necessary in their local area. This includes how they would ensure every child, pupil or student receives the quantity and quality of education and care to which they are normally entitled. Whether onsite or remotely. **ACTIONS SHOULD ONLY BE INSTIGATED IF ADVISED DIRECTLY BY DFE, PH OR LA.**

#### Risk Matrix

Risk Rating High (H), Medium (M), Low (L)		Likelihood of occurrence		
		Probable	Possible	Remote
Likely Impact	Major: Causes major physical injury, harm or ill-health	H	H	M
	Severe: Causes physical injury or illness requiring first aid	H	M	L
	Minor: Causes physical or emotional discomfort	M	L	L

Areas of concern	Risk Rating prior to action	Control measures	Further actions/comments needed	Action By who and when
Direct or indirect transmission of COVID19 virus	M	<ul style="list-style-type: none"> <li>The main risk assessment, detailing the preventions and responses system of controls in place to reduce cases in a setting, continues to be reviewed on a two weekly basis or after a positive case</li> <li>Continue to follow National Guidance - <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance</a></li> </ul>	Continual review of risk assessment	SB/Governing body – Fortnightly

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Responses to individual cases	M	<ul style="list-style-type: none"> <li>• Clear notification process for staff and parents to use to notify school of positive cases.</li> <li>• Notify local Public Health Teams through the Single Point of Contact. <a href="mailto:covid.trace@oldham.gov.uk">covid.trace@oldham.gov.uk</a></li> <li>• Under 18s and double vaccinated adults will not need to self-isolate if they're a close contact of a positive case. But they will be strongly advised to take a PCR test and then if positive, will need to isolate.</li> <li>• Adults who are not vaccinated should still isolate if they are a close contact of a confirmed case of Covid-19.</li> <li>• If appropriate "warn and inform" letters will be provided recommending testing to groups of staff or students who may have been close to the case whilst they were infectious.</li> </ul>		SB – When required
Response to an outbreak	M	<ul style="list-style-type: none"> <li>• Definition of an outbreak             <ul style="list-style-type: none"> <li>○ Significant in-setting transmission</li> <li>○ 10 % of a year group/class testing positive for COVID-19 within 14 days</li> </ul> </li> <li>• Email your local Public Health Team via the Single Point of Contact to notify them of the situation.</li> <li>• Gather relevant information on all cases including dates, year groups, classes and any connections between the cases.</li> <li>• Ensure appropriate staff from the education setting attend Outbreak Management Team Meetings.</li> <li>• Respond to recommended actions from any meeting including, if necessary:             <ul style="list-style-type: none"> <li>○ On-site testing</li> <li>○ Recommendations on wider testing including the possibility of daily testing</li> <li>○ Reintroduction of face-coverings</li> <li>○ Communications with staff, parents and pupils</li> <li>○ Support for isolating children on remote education</li> </ul> </li> </ul>	Follow guidance if an outbreak occurs	SB – When required

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		<ul style="list-style-type: none"> <li>In outbreaks with very high numbers, or with other complexities, and where other measures have not successfully controlled the outbreak, a DPH may advise short-term partial closure of a setting, such as sending home a year group. High-quality remote learning should be provided for all students well enough to learn from home. On-site provision should in all cases be retained for vulnerable children and young people and the children of critical workers.</li> </ul>		
Safeguarding and support for vulnerable pupils	M	<ul style="list-style-type: none"> <li>Specific plans will need to be in place for vulnerable students including:               <ul style="list-style-type: none"> <li>Clinically vulnerable students</li> <li>Students who may not be able to learn if they need to isolate at home</li> <li>Any safeguarding concerns where not attending the setting will change the current care plan.</li> </ul> </li> </ul>	Maintain list of Vulnerable pupils	SB - Fortnightly
<b>Direct to restrict attendance</b>				
Extremely high prevalence of COVID19 and existing measures have failed to reduce community transmission	M	<ul style="list-style-type: none"> <li>Is there is significant concern that existing or recently introduced measures in an area have failed to mitigate community transmission or that a more robust response is required to contain the outbreak of COVID it may be necessary to limit the number of children and young people in education or childcare settings through attendance restrictions.</li> <li>No educational setting should move to implement restrictive measures of the kind set out in the contingency framework without the explicit approval of DFE</li> <li>Attendance restrictions of this kind should not be used to address operation challenges, including staff</li> </ul>		

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		<p>shortages</p> <ul style="list-style-type: none"> <li>• <b>Early Years Settings</b> The default position for <b>early years'</b> settings is to allow all children to attend</li> </ul> <p>If attendance needs to be limited in early years' settings, DFE may advise that only vulnerable children and children of critical workers should be allowed to attend. DFE will advise when children should be permitted to return</p> <ul style="list-style-type: none"> <li>• <b>Primary Schools</b> The default position for primary schools (Including reception classes) is to allow all pupils to attend.</li> <li>• If attendance needs to be limited in primary schools, DfE may advise:</li> <li>• That primary schools only allow vulnerable children, children of critical workers, children in reception, year 1 and year 2 to attend; or</li> <li>• That primary school only allow vulnerable children, children of critical workers to attend</li> <li>• In these circumstances, high quality remote education should be provided for all other pupils</li> <li>• Where it is appropriate to increase attendance, DfE will advise which groups should be prioritised for return</li> </ul>		
Extremely high prevalence of COVID19/variant of concern (VOC)  INCREASED TESTING	M	<ul style="list-style-type: none"> <li>• When a variant of COVID19 is classed as a variant of concern, DHSC will ramp up targeted testing in that geographical area to help suppress and control any possible new cases and better understand the new variants</li> <li>• An increased use of home testing by staff may also be advised</li> </ul>		
Extremely high prevalence of	M	<ul style="list-style-type: none"> <li>• Temporary introduction of face coverings. In all cases</li> </ul>		

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<p>COVID19/variant of concern (VOC)</p> <p>FACE COVERINGS AND SOCIAL DISTANCING</p>		<p>any educational drawbacks in the recommended use of face coverings should be balanced with the benefits in managing transmission and should allow for reasonable exemptions for the use</p> <ul style="list-style-type: none"> <li>• Where social distancing cannot be maintained in indoor locations, face coverings will be worn by staff and visitors, unless they are exempt</li> <li>• Those who rely on visual signals for communication, or communicate with or provide support to such individuals, are currently exempt from any requirement to wear face coverings but can, if they choose, wear transparent face coverings</li> </ul>		
<p>Extremely high prevalence of COVID19/variant of concern (VOC)</p> <p>BEFORE AND AFTER SCHOOL CLUB</p>	M	<ul style="list-style-type: none"> <li>• KCLASS should be able to continue to open for both indoor and outdoor provision</li> <li>• Where restrictions are required, these providers should only offer face to face provision for those children that are eligible to be in school full time, or who are electively home educated and of equivalent age to those eligible groups</li> </ul>		
<p>Extremely high prevalence of COVID19/variant of concern (VOC)</p> <p>EXTREMELY VULNERABLE PUPILS OR STAFF</p>	M	<ul style="list-style-type: none"> <li>• Shielding was paused on 1 April 2020 and those are clinically extremely vulnerable (CEV) are no longer advised to shield.</li> <li>• Pupils who are clinically extremely vulnerable should follow national guidance regarding formal shielding measures in place at the time.</li> <li>• Updated advice is for the group to continue taking extra precautions to protect themselves, and to follow the practical steps set out in the CEV guidance page to minimise their risk of exposure to the virus</li> </ul>		

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<p>Extremely high prevalence of COVID19/variant of concern (VOC)</p> <p>WORKING FROM HOME</p>	<p>M</p>	<ul style="list-style-type: none"> <li>• All systems of controls set out in our guidance will continue to be implemented</li> <li>• Staff will receive an explanation of the measures being put in place to reduce the risks, including how these protective measures have been reviewed as part of an updated workplace risk assessment</li> <li>• School will also consider if the COVID19 education contingency framework offers more opportunities for staff to work at home, given reduced numbers of pupils onsite and the use of remote education for pupils scheduled to be at home</li> <li>• We will monitor staff work-life balance and wellbeing with regular check ins and review of duties accordingly – this includes considering how best to balance the demands of onsite teaching and support for remote education, which should be done within the terms and conditions of teachers' and staff employment</li> </ul>		
<p>Extremely high prevalence of COVID19/variant of concern (VOC)</p> <p>REMOTE LEARNING</p>	<p>M</p>	<ul style="list-style-type: none"> <li>• Refer to remote learning framework</li> </ul>		
<p>Extremely high prevalence of COVID19/variant of concern (VOC)</p> <p>SAFEGUARDING</p>	<p>M</p>	<ul style="list-style-type: none"> <li>• If restrictions are implemented in any education or childcare setting, we would expect all local safeguarding partners to be vigilant and responsive to all safeguarding threats and ensure vulnerable children and young persons are safe, particularly as more children and young people will be learning remotely</li> <li>• School will review their child protection policy so that it reflects the local restrictions and remains effective. And</li> </ul>		



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		addendum will be implemented		
		<ul style="list-style-type: none"><li>All staff will be made aware of the addendum</li></ul>		